

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IGA
School Board First Read: November 5, 2014 Previously: IF School Board Second Read/Adoption: December 3, 2014 Back to Policy Committee: 1/7/15 & 2/11/15 School Board Second Read/Adoption: March 4, 2015	Page 1 of 2 Category: Priority

CURRICULUM DEVELOPMENT

The Oyster River Cooperative school board will encourage and support the professional staff in its efforts to investigate new curricular ideas, develop and improve programs, and evaluate results.

The superintendent will direct and/or delegate curriculum development for the school system. The superintendent will establish curriculum committees for the study of curriculum improvements, including the selection of new instructional materials, as found necessary and desirable.

Teacher obligations to the school beyond regular classroom duties include work on curriculum committees. It is expected that all teachers will make contributions to curriculum development.

The superintendent will submit to the board recommendations developed by the curriculum committees and the professional staff. Recommendations will be submitted to the board for its consideration and adoption, as appropriate.

Curriculum Guides

Curriculum guides shall be developed for all subject areas. These guides shall present at least a minimal outline for instruction which will include the scope and sequence and a basis for future development of the particular course.

The guides shall be designed to assist all users in strengthening and in clarifying their philosophy regarding the teaching of a subject and will, when possible, suggest a variety of possibilities for instruction, patterns of individualization, and variations of approaches and materials.

1) Development of Guides:

- a) Curriculum guides should be initially developed by the staff and teachers who are to use them.
- b) Where entire staff participation is not feasible, a system of representatives of staff and/or departments concerned shall form committees for study, creation, and revision of any particular guide.
- c) When work is completed on a guide, the committee responsible for its development shall submit it for review to the principal and then to the office of the superintendent.

2) Use of the Guides:

- a) Curriculum guides are to serve as a framework from which a teacher will develop units of study, individual lesson plans, and approaches to instruction which will serve the pupils' particular needs at a particular time. The guides shall be used to map the logical sequence of instruction.
- b) The principal is responsible for monitoring optimum use of available curriculum guides.

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CURRICULUM DEVELOPMENT

Curriculum Guides will be developed for all courses and will contain the following three parts:

- 1) A listing of the instructional standards and/or competencies of the course consistent with the goal of continuous progress.
- 2) A suggested method of assessment for stated instructional standards/competences in order to evaluate when and to what degree learning has been accomplished.
- 3) Suggested learning activities such as workbook pages, selected readings, activity cards, games, etc. to accompany each objective.

The board recognizes that curriculum is not static and, therefore, expects that curriculum guides will be updated on a regular basis ensuring alignment with standards adopted by the New Hampshire Department of Education.

Copies of all relevant guides will be on file in the Central office, District web-site, principal's office, and as appropriate the school library.

Cross Reference:

- IL – Evaluation of Curricular Programs
- IGD – Curriculum Adoption

Legal Reference:

- NH Code of Administrative Rules, Section Ed. 302.02(f), Substantive Duties of Superintendents
- NH Code of Administrative Rules, Section Ed. 303.01(g), Substantive Duties of School Boards