Oyster River Cooperative School District
REGULAR MEETING
December 18, 2013                            Oyster River High School, C-124  6:30 PM

o. CALL TO ORDER (6:30 PM)
I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING
II. PLEDGE OF ALLEGIANCE (7:00 pm)
III. PUBLIC COMMENTS
IV. APPROVAL OF MINUTES
   • Motion to approve 12/4/13, 12/11/13 meeting minutes.
V. ANNOUNCEMENTS AND COMMENDATIONS
   A. District
   B. Board
VI. DISTRICT REPORTS
   A. Assistant Superintendent/Curriculum & Instruction Report(s)
   B. Superintendent’s Report
   C. Business Administrator
   D. Student Senate Report
   E. Other:
VII. DISCUSSION ITEMS
   • Tuition Decision
   • Elementary Enrollment Balance Options
VIII. ACTIONS
   A. Superintendent Actions
   B. Board Action Items
      • Motion to approve a tuition agreement between the ORCSD and chosen school district as negotiated by the School Board.
      • Motion to create equity in the elementary school by the chosen option.
IX. SCHOOL BOARD COMMITTEE UPDATES
X. PUBLIC COMMENTS
XI. CLOSING ACTIONS
   A. Future meeting dates: 1/2/14, 1/15/14 Regular meeting
                              1/14/14 Public Hearing
XII. ADJOURNMENT
XIII. NON-PUBLIC SESSION: RSA 91-A:3 {If Needed}
     NON-MEETING SESSION: RSA 91-A:2 {If Needed}

The School Board reserves the right to take action on any item on the agenda.

Respectfully submitted,

Superintendent

If you require special communication aids, please notify us 48 hours in advance.
Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). The comment section of the agenda should not exceed three (3) minutes unless extended by the Chair. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- Maria S. Barth, Term on Board: 2012 – 2015
- Thomas Newkirk, Term on Board: 2013 - 2016
- Kenneth Rotner, Term on Board: 2013 - 2016
- Megan Turnbull, Term on Board: 2011 - 2014
- Ann Lamborghini Lane, Term on Board: 2011 - 2014
- Allan Howland, Term on Board: 2012 - 2015
- Edwin Charle, Term on Board: 2012- 2015

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.

b. The hiring of any person as a public employee.

c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.

d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.

e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.
Oyster River Cooperative School District
Regular Meeting

December 4, 2013

BOARD MEMBERS PRESENT: Chair Maria Barth, Tom Newkirk, Kenny Rotner, Megan Turnbull, Al Howland, Ed Charle, Ann Lane and Student Representative: Peter Zwart

ADMINISTRATORS PRESENT: Superintendent Jim Morse, Susan Caswell, Jay Richard, Todd Allen, and Catherine Plourde

MEMBERS OF THE PUBLIC: There were approximately nine members of the public present for this meeting.

Ann Lane moved to take a recess to go into a nonmeeting, 2nd by Al Howland. Upon roll call vote the motion passed 7-0 with the Student Representative voting in the affirmative.

Kenny Rotner moved to come out of the nonmeeting and enter into public session at 7:35 p.m., 2nd by Al Howland. Motion approved 7-0 with the Student Representative voting in the affirmative.

I CALL TO ORDER: Chair Maria Barth called the meeting to order at 6:40 p.m.

II PLEDGE OF ALLEGIANCE:

III PUBLIC COMMENTS: Brooke Keeler attended the open forum and was under the impression that managed enrollment meant that there would not be drastic changes but ones that made sense. She is for managed enrollment and encourages a solution that will work to bring everyone together.

Vail Cox of Madbury noted that at this point she does not feel that the K-2 3-4 configuration is not an option. It is not a dynamic plan.

Dr. Joseph Hannon feels that more transitions for the students are not a good option.
IV APPROVAL of 11/20/13 Meeting Minutes:
Kenny Rotner moved to approve the November 20th meeting minutes, 2nd by Al Howland. Motion approved 7-0 with the Student Representative voting in the affirmative.

Approval of Manifests:
Payroll Manifest #13: $1,076,632.05 Vendor Manifest #13: $138,946.47

ANNOUNCEMENTS AND COMMENDATIONS:
District: Todd Allen received a letter from the College Board that the high school has been designated an AP Honor Roll School. The school nurse Danuta Richards has been coordinated gift baskets for families in need in the school.

Board: Tom Newkirk reported that the National Council of English Teachers met and Linda Rief presented to the Group.

DISTRICT REPORTS:
A Assistant Superintendent/Curriculum and Instruction Reports: None
B Superintendent’s Report:
Superintendent Morse is nominating Sonja McCafferty to the Advisory Budget Committee.

Kenny Rotner moved appoint Sonja McCafferty to the Advisory Budget Committee, 2nd by Al Howland. Motion passed 7-0 with the Student Representative voting in the affirmative.

Elementary Enrollment Balance Option Update. There was an Advisory Committee meeting earlier this evening discussing the elementary enrollments options. It was a great first meeting. There will be a summary of both proposals in writing available for the Board prior to the December 18th meeting.

Kenny Rotner would like to see an option of redistricting lines with some grandfathering options.

**Kenny Rotner moved to add to the task of the committee to add variations of redrawing the Districting lines with different grandfathering**
options included, 2nd by Tom Newkirk. Motion passed 7-0 with the Student Representative voting in the affirmative.

Superintendent Morse will have the new option of redrawing the District lines with different grandfathering options included for the Board’s review but will be handled at the SAU rather than overburdening the Advisory Committee with the task.

Business Administrator: Draft Warrant Article: Sue Caswell reviewed the Draft WarrantArticles with the Board:

These draft warrants will be further discussed at the December 11th meeting.

Student Senate Report: There was an online survey of the student body recently conducted regarding tuitioning students.


Summary of LRPC Goals:
Provide the School Board with enrollment projections for each of the next ten years.
Make every effort to provide projections for the following school year in the fall when they can be used in the budgeting process.
Continually improve and refine the model used to make enrollment projections.

Enrollment Up This Year, But Decline Will Resume:
Peak enrollment was 2,393 in 2000
2013-2014 excluding tuition is 1,988
Projected 2023-23 excluding students 1,649
Decline over ten years projected to be 339

Suddenly Last Summer:
Many more students moved in than out
Most of the new students were in elementary and middle school grades
Moharimet saw a greater number of net move ins than Mast Way
This put more students into the grades below high school and it raised grade
progression ratios.

How This Changes The Projections:
Projected total enrollment will stay around 2,000 students for five years.
Declines resume in 2018-2019 for five years.
Overall rate of decline is slower because grade progression ratios are higher.

Projections for Grades 2-12:
Calculate GPR’s for each grade and year.
Find the five year average GPR for each grade.
Apply average GPRs to actual and predicted enrollments to predict enrollments
into the future.
This takes into account the net migration over time and by grade.

Lisa noted that future housing changes and redistricting are not reflected in
the projected elementary split.

Summary:
Total ORCSD enrollment is projected to remain over 2,000 for four more years
and then decline to 1,732 in 2023-24 reflected a decline of about 300 students
in the last six projection years.

The number of elementary school students will decrease, with elementary
enrollment dropping by about 165 students over ten years.

Middle School enrollment, now 682, is projected to rise to 690 in 2015-16, then
drop to fewer than 500 by 2023.

High School enrollment including Barrington now 676 rises to 760 in 2019-20
then declines to 630 in 2025-26.

Without tuition students, High School enrollment, now 606, rises slightly as
current Middle School students move through, then declines to current level
The Board had a question and answers dialogue with Lisa and thanked her and the committee for all her work on these enrollment projections.

**ORHS – New Guidance Model at High School.** Heather Machanoff, the Guidance Director reviewed the new model at the high school with the Board.

School Counseling Office – Formerly the Guidance Office:
Align with ASCA
Comprehensive job description
Perception
Accurate reflection of new model and staff philosophy

Counseling Office Staff:
Kim Cassamas A-Go
Jason Baker Gr-N
Kim Sekera O-Z
Sandi Osterloh Secretary

2013-2014 School Year:
Website work is nearly complete
Freshman meetings ongoing to discuss four year plan
Bully curriculum developed with Social Studies Department
Introduction of Freshman and Sophomore newsletter
Recurring segment on ORTV News: Counselor Corner
Application Help Sessions
Stress Management Groups

**ORMS – Youth Risk Behavior Survey Results:** Jay Richard reported that last spring the Middle School participated in the Youth Risk Behavior Survey. The survey is a health behavior survey, not a drug and sexual activity survey.

**ACTION ITEMS**

**Board Action Items:**
Field Trips: NHMEA Jazz All State Festival February 6 – 8, 2014: Tom Newkirk moved to approve the Jazz All State Festival Field Trip, 2\textsuperscript{nd} by
Ann Lane. Motion approved 7-0 with the student representative voting in the affirmative.

Concord High School NHMEA All State Ensemble April 10 – April 12: Tom Newkirk moved to approve the All State Ensemble Field Trip, 2nd by Ann Lane. Motion approved 7-0 with the student representative voting in the affirmative.

Policies:
Kenny Rotner moved to approve Policy EEA for a first read, 2nd by Al Howland. Kenny Rotner withdrew his motion and Al Howland withdrew his second of the motion.

Kenny Rotner moved to approve Policy EDC, EEAG, EFC, and EHB for adoption, 2nd by Ann Lane. Motion approved 7-0 with the Student Representative voting in the affirmative.

Al Howland moved to approve Policy JLC for adoption, 2nd by Tom Newkirk. The motion passed 6-1-0 with Kenny Rotner abstaining.

Kenny Rotner moved to delete Policy EBBC, 2nd by Ann Lane. Motion approved 7-0 with the Student Representative voting in the affirmative.

SCHOOL BOARD COMMITTEE UPDATES:
Al Howland reported that the ABC Committee is working on their report.

Ed Charle noted that the Sustainability Committee has been meeting.

PUBLIC COMMENTS:
Denise Day of Durham thanked the Long Range Planning Committee for all their work on the report. They did a great job.

CLOSING ACTIONS
Future Meeting Dates: December 11 and December 18, 2013
ADJOURNMENT: Al Howland moved to adjourn the meeting at 10:30 p.m., 2nd by Ann Lane. Motion approved 7-0 with the Student Representative voting in the affirmative.

Respectfully yours,

Laura Grasso Dobson
Recording Secretary
Oyster River Cooperative School District
Regular Meeting

December 11, 2013

BOARD MEMBERS PRESENT: Chair Maria Barth, Tom Newkirk, Kenny Rotner, Megan Turnbull, Al Howland, Ed Charle, and Ann Lane- via telephone call in.

ADMINISTRATORS PRESENT: Superintendent Jim Morse, Carolyn Eastman, Susan Caswell, Catherine Plourde, Jay Richard, Todd Allen, Dennis Harrington and Carrie Vaich. Directors Present: Joshua Olstad, Doris Demers, Jim Rozycki and Lisa Huppe.

MEMBERS OF THE PUBLIC: There were approximately 20 members of the public present for this meeting.

I. CALL TO ORDER: Chair Maria Barth called the meeting to order at 7:30 p.m.

II. PLEDGE OF ALLEGIANCE:

Kenny Rotner moved to take a recess to go into a non-meeting, 2nd by Al Howland. Upon roll call vote the motion passed 7-0.

Kenny Rotner moved to come out of the non-meeting and enter into public session at 7:35 p.m., 2nd by Al Howland. Motion approved 7-0

III. PUBLIC COMMENTS:

Dean Rubine, no longer favors Newmarket option.

Dave Ervin, Madbury spoke about middle school music and is in favor of strings program.

Rachel Higginbottom, Durham is against K-2, 3-4 option.

Courtney Rice, Madbury is against K-2, 3-4 option.

David Upham, Durham is for full time strings teacher, he has been a public school orchestra director- now UNH director.
Mimi Bravar, Durham is in favor of full time strings program.

Brian Turnbull, Durham thanked the staff and students who assisted with the Nutcracker. Supports the strings program

IV. APPROVAL of Minutes: Not Applicable
    APPROVAL of Manifests: Not Applicable

V. ANNOUNCEMENTS AND COMMENDATIONS:
   A. District: Not Applicable
   B. Board: Not Applicable

VI. DISTRICT REPORTS: Not Applicable
    A Assistant Superintendent/Curriculum and Instruction Reports:
    B Superintendent's Report:
    C Business Administrator:
      Susan Caswell assisted Superintendent Morse in 2014-15 budget presentation
    D Student Senate Report:
    E Other:

VII. DISCUSSION ITEMS
Tom Merrick, Chair for the Advisory Budget Committee thanked the remainder of the committee, Wayne Burton, Lisa Allison, Steve Woodruff, Marjorie Smith and the ORCSD staff for all of their hard work. ABC provided the Board with their report of the 2014-15 proposed budget. Lisa Allison presented the power point summarizing the ABC report.

Ann Lane presented a question to Susan Caswell pertaining to overtime.

VIII. ACTION ITEMS
    A. Superintendent Action:
    B. Board Action Items:

Kenny Rotner moved to cut the $203,282 presented by the administration, 2nd by Tom Newkirk. Upon roll call vote the motion passed 7-0 with all members voting in the affirmative.
Al Howland moved to approve the Math Lab Tutor at ORHS at $24,000, 2nd by Ed Charle. Upon roll call vote the motion passed 7-0 with all members voting on the affirmative.

Megan Turnbull moved to approve the addition of a Strings Teacher at the elementary level, 2nd by Ann Lane. Some discussion ensued. A motion was made to amend the motion. Upon roll call vote the motion to amend passed 7-0 with all members voting in the affirmative.

Megan Turnbull amended the motion, 2nd by Ann Lane to create 1.0 FTE Music position with the understanding that creates strings position and allows .7 music position to be full time. Upon roll call vote the amended motion passed 7-0 with all members voting in the affirmative.

Kenny Rotner removed his recommendation for guidance position but wanted guidance to be on the list of positions to be considered in the future.

Kenny Rotner move warrant article #5 for the first vote. No 2nd

Maria Barth made a motion to move to separate each article as an individual vote, 2nd by Kenny Rotner. Upon Roll call vote, Kenny Rotner, Tom Newkirk and Maria Barth voted in the affirmative. Al Howland, Ed Charle, Megan Turnbull and Ann Lane voted in the negative. This motion did not pass.

Ed Charle moved to approve the Warrant Article as presented, 2nd by Al Howland. Upon roll call vote the motion passed 7-0 with all members voting in the affirmative.

Default Budget is $810,231 less than approved budget.

SCHOOL BOARD COMMITTEE UPDATES: Not Applicable

PUBLIC COMMENTS:
None
CLOSING ACTIONS

Future Meeting Dates: December 18, 2013 and January 2, 2014

Motion made to enter into non-public session at 9:50 PM by Kenny Rotner, 2nd by Ed Charle. Upon Roll call vote, Kenny Rotner, Tom Newkirk, Ed Charle and Al Howland voted in the affirmative. Maria Barth, Megan Turnbull and Ann Lane voted in the negative. The motion carries.

Discussion ensued pertaining to legal counsel suggestions and next course of action. Decision made to move forward with next step.

Kenny Rotner made a motion to leave non-public session and return to public session, 2nd by Ed Charle. Upon Roll call vote the motion passed 7-0 with all members voting in the affirmative.

Kenny Rotner made a motion to direct the Superintendent to speak with David Taylor to see if they could resolve his RTK Lawsuit without proceeding to court, 2nd by Tom Newkirk. Upon roll call vote the motion passed 7-0 with all members voting in the affirmative.

ADJOURNMENT: Kenny Rotner moved to adjourn the meeting at 10:15 p.m., 2nd by Al Howland. Upon roll call vote the motion passed 7-0 with all members voting in the affirmative.

Respectfully yours,
Dr. James C. Morse, Sr.
Superintendent
To: ORCSD School Board  
Fr: Jim Morse, Superintendent  
Re: Tuition Discussions with Barrington and Newmarket  
Date: December 18, 2013

Board Members,

We are now at the designated endpoint for the ORCSD Board to make a decision related to which school system, Barrington or Newmarket, to enter into a tuition agreement for the 2015-16 school year. Years of discussion come to a head tonight. Months of intense discussion for a year with the two school districts has resulted in a real understanding of all needs and a clear distinction between the two proposals. The matrix below attempts to compare and contrast the fundamental differences of the two agreements.

In addition, I have included a comparison of the latest Long Range Planning Committee enrollment projections for ORHS along with Newmarket’s projections. (Attachment “A”) We now have projections that show a stabilization of the District’s enrollment for the next five years at approximately 2,000 students. These projections may influence your discussions related to a potential tuition agreement.

In the meantime, the Framework shared with ORCSD as the template for a negotiated agreement continues to evolve specific to each school district’s needs, as well as our own. I’ve attempted to capture the unique characteristics of both school district needs in the table below:

<table>
<thead>
<tr>
<th>Unique Criteria</th>
<th>Barrington</th>
<th>Newmarket</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exclusive Agreement Board has voted</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>Yes</td>
<td>Not as of 12/12/13</td>
</tr>
<tr>
<td>Number of Students</td>
<td>125 minimum to 200 maximum</td>
<td>All 254 in Fall of 2015</td>
</tr>
<tr>
<td>Multi-Year Contract</td>
<td>Yes, 10 Years</td>
<td>Yes, 15 Years</td>
</tr>
<tr>
<td>Per Student Tuition</td>
<td>$14,000</td>
<td>$14,000</td>
</tr>
<tr>
<td>Transition</td>
<td>Increase slowly to reach 125 minimum – continues to 200 maximum</td>
<td>All 254 Students Arrive in fall of 2015</td>
</tr>
<tr>
<td>School of Record</td>
<td>When Minimum Number of Students is Reached</td>
<td>Yes, immediately in the fall of 2015</td>
</tr>
<tr>
<td>Special Education</td>
<td>Yes, accounted for in the agreement</td>
<td>All in the Fall of 2015</td>
</tr>
</tbody>
</table>
Common Criteria to Both Systems:

| • Non-Voting School Board Representation from Sending District |
| • Joint Board Meetings Twice a Year |
| • No Student Transportation |
| • Commitment to Curriculum Coordination/Professional Development |
| • Dispute Resolution |
| • Special Education Staffing (Varies to number of students) |
| • No Capital Costs |
| • Payment Procedure |
| • Sharing of Financial Records and Student Records |
| • High School Accreditation/Certification |

As you can see, the elements of the two proposals, using the common framework, have resulted in distinctly different potential agreements. Ultimately you will be making a decision on which best meets the needs of ORCSD.

The latest enrollment projections from the Long Range Planning Committee (LRPC) are informative. Last year when I combined OR and Newmarket enrollment projections, there was only one year, 2016-17, in which the total enrollment exceeded 900 students. Using the newest enrollment projections, the combined enrollment of OR and Newmarket will exceed 900 students six times in the next eight years.

Also, I have attached the Barrington Agreement voted and signed by the Barrington School Board. Should the ORCSD School Board vote to approve the Barrington agreement, I will need your signatures on said agreement on December 18, 2013. The signed agreement will be transported to the Commissioner’s Office to be placed on the consent agenda for State Board approval. ORCSD voters will need to agree at the polls in March.
ATTACHMENT "A"

UPDATED ORCSD STUDENT ENROLLMENT PROJECTION COMPARISON WITH NEWMARKET STUDENT ENROLLMENT PROJECTION

Updated: December 12, 2013

<table>
<thead>
<tr>
<th>YEAR</th>
<th>ORCSD (LRPC) HIGH SCHOOL ENROLLMENT</th>
<th>NEWMARKET HIGH SCHOOL ENROLLMENT</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015</td>
<td>600</td>
<td>254</td>
<td>854</td>
</tr>
<tr>
<td>2016</td>
<td>643</td>
<td>248</td>
<td>891</td>
</tr>
<tr>
<td>2017</td>
<td>654</td>
<td>271</td>
<td>925</td>
</tr>
<tr>
<td>2018</td>
<td>651</td>
<td>282</td>
<td>933</td>
</tr>
<tr>
<td>2019</td>
<td>658</td>
<td>289</td>
<td>947</td>
</tr>
<tr>
<td>2020</td>
<td>637</td>
<td>296</td>
<td>933</td>
</tr>
<tr>
<td>2021</td>
<td>637</td>
<td>295</td>
<td>932</td>
</tr>
<tr>
<td>2022</td>
<td>637</td>
<td>281</td>
<td>918</td>
</tr>
</tbody>
</table>
To: ORCSD Board
From: Jim Morse, Superintendent
Re: Manages Enrollment/Bus Redistricting
Date: December 18, 2013

Introduction

The Board supported the creation of a Superintendent’s Advisory Committee related to Elementary Enrollment. The Committee met twice for a total of five hours. Representation was comprised of those who strongly supported Managed Enrollment and those who strongly supported the K-2, 3-4 split school option. In addition, the committee had parents from Mast Way and Moharimet. Teachers and administrators were present from both schools as was Lisa Huppe, ORCSD Transportation Director. I want to thank those who volunteered for their spirited discussions and commitment to the District:

Whitney Burke
Krista Butts
Nate Fitch
Sarah Farnham
Dennis Harrington
Lisa Huppe
Julie Kelly
Rob McEwan
Alyson Mueller
Carrie Vaich
Jessica Whalen
Michael Williams
Rebecca Yerkes
Richard Wiechert

Your December 18, 2013 packet includes a draft policy JEAB, a draft procedure JEAB-R, and the Key Characteristics worksheet used with the superintendent’s enrollment advisory committee, that provided the basis for JEAB-R. It also includes the Map and the street names that denote areas of the District that are recommended to be re-routed as well as the power point slides for reconfiguring Mast Way and Moharimet K-2 & 3-4. Option.

As an aside, almost all criteria that would be used to support Managed Enrollment can be used to support a bus re-routing option.

As you can see from the draft procedures that comprises JEAB-R, the superintendent’s committee did come to consensus on a number of criteria:

- Achieve Functional Capacity
- Create and Maintain Enrollment Equity
- Keep Currently Enrolled Students in their Schools
- Place Only New Students, Preferably K and 1
- Exempt Siblings where Older Siblings attend same elementary.
- Busing is a Key Consideration
- I.E.P. Must be Followed
- Maintain Modular for Several Years for Optimal Flexibility

I should note that even though the committee came to consensus on not splitting any given neighborhood, it is likely impossible not to do so.

Keeping All or Some of the Re-districted Students at their Current Schools.

The Board has the discretion to keep all current students at their current schools or some portion of the current students at their current schools. We have commonly referred to this
scenario as "grandfathering". This decision impacts the time it takes to create equity in enrollment between the two schools. Allowing all students to stay at their current schools slows down the process; allowing no students to stay at their current schools speeds up the process.

As a reminder, the proposed bus re-routing plan to balance student loads results in an estimated 66 students moving from Moharimet to Mast Way; should this be the choice of the Board to balance enrollment. (see Map attachment)

The estimated breakdown is as follows:

4th Grade: 11 students
3rd Grade: 13 students
2nd Grade: 16 students
1st Grade: 16 students
Kindergarten: 10 students

If the Board were to decide to allow the 4th grade students to stay at Moharimet, then 55 students grades K – 3 would move to Mast Way.

If the Board were to decide to allow the 4th and 3rd grade students to stay at Moharimet then 42 students grades K – 2 would move to Mast Way.

If the Board were to decide to allow the 4th, 3rd, and 2nd grade students to stay at Moharimet then 26 students grades K – 1 would move to Mast Way.

If the Board were to decide to allow the 4th, 3rd, 2nd and grade 1 students to stay at Moharimet then 10 students entering K would attend Mast Way.

If the Board were to decide that all students under the bus-redistricting plan were to stay at Moharimet then no students would move to Mast Way.

**Table 1 indicates capture possible options open to the Board.**

<table>
<thead>
<tr>
<th>Bus Redistricting Plan as presented</th>
<th>From Moharimet</th>
<th>To Mast Way</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keep Gr. 4 at MOH</td>
<td>11 students stay</td>
<td>55 students move</td>
</tr>
<tr>
<td>Grades 4 and 3</td>
<td>24 students stay</td>
<td>42 students move</td>
</tr>
<tr>
<td>At MOH</td>
<td>40 students stay</td>
<td>26 students move</td>
</tr>
<tr>
<td>Grades 4, 3 and 2 at MOH</td>
<td>56 students stay</td>
<td>10 K students move</td>
</tr>
<tr>
<td>Grades 4, 3, 2 and 1st stay at MOH</td>
<td>66 students stay</td>
<td>0 MOH students enter MW</td>
</tr>
<tr>
<td>All MOH students stay</td>
<td>66 students stay</td>
<td>0 MOH students enter MW</td>
</tr>
</tbody>
</table>
Sibling Count

There are 84 families in grades K-3 with more than one child in the elementary schools.

Of those 84 families, 16 families live within the proposed new MW bus areas.

Within these redistricted neighborhoods there were 10 new kindergarteners.

Both “grandfathering” and siblings are important considerations to many parents who have testified, emailed, visited and/or called.

Portable Classroom at Moharimet

When we began this discussion over a year ago the elimination of the portable classroom at Moharimet was a critical factor for the Board. If the Board were flexible on this issue all options work best keeping the portable for another 3 to 5 years.

Addition of Two Classrooms vs. Keeping the Portable

The need to keep the portable classroom opens up the discussion as to whether the best option would be to eliminate the portable by replacing it with two classrooms as construction of a new cafeteria occurs. This would take advantage of low interest rates, limit disruption to Moharimet while construction is already occurring, and opens the opportunity for all day K sooner.

Conclusion

On October 1, 2013 the enrollment at Moharimet was 407 students and Mast Way with 292 students. The disparity in enrollment requires Board decision for the fall of 2014. We have had several public forums; we have heard spirited testimony in support of or against every option. We have heard from parents, staff, and community members. We have spent innumerable hours discussing this issue. It is my hope that the Board has enough information to make a decision this evening so that we can inform everyone and begin planning for the fall of 2014.
The ORCSD School Board believes it essential to create equitable student loads between elementary schools in order to provide a quality education, the best use of staff and efficient use of resources. To that end the ORCSD School Board authorizes the Superintendent/designees to manage enrollment from a District perspective.

Oyster River students will attend the school housing the grade to which they have been assigned. At the elementary level a student will attend the school which serves the neighborhood in which he/she resides except as reassignment is necessary because of limited classroom capacity within a building or because of the limitations of efficient transportation. Effort will be made to ensure that the student completes the elementary program in the school which he/she initially enters following kindergarten.

Parents will be notified of school assignment preceding the opening of the school year.

Cross Reference: JG – Assignment of Students to Classes and Grade Levels
JEAB – R Managed Enrollment of Elementary Enrollment

The following criteria will be used in order to implement Policy JEAB.

Every effort will be made by administration to bring both Mast Way and Moharimet Elementary Schools to functional capacity.

Every effort will be made by administration to create parity in grade level enrollment between the two schools. Each school will house Kindergarten through 4th grade.

To that end, the Superintendent will use the administrative team, as appropriate, to make placement decisions.

In order to achieve functional and grade level equity the following criteria will be used.

Placement of students will be made from a District-wide perspective.

Students, as of December 18, 2013, currently assigned to either Moharimet or Mast Way may continue to attend their present school.

In order to more accurately predict incoming Kindergarten students, families who enroll their child by March 31 of any given year will have their applications date stamped and know their child’s placement before April vacation. Students who enroll after March 31 will be enrolled after those who met the March 31 deadline.

New students with siblings in either elementary school will be allowed to attend that school provided the older sibling is still attending when the new student enters. The sibling rule will not apply to older siblings who attend ORMS, ORHS or who have graduated.

New students with siblings in either elementary will be allowed to attend the elementary school their older sibling(s) attend as long as the older sibling(s) is attending the elementary school when their younger sibling enters the school. The sibling rule will not apply to older siblings who attend ORMS, ORHS or who have graduated.

Students within walking distance of a respective elementary school will be allowed to attend that school.

In order to provide educational consistency, once a student has been assigned to a specific school, the student will not be reassigned by the District to another school.

Geography, bus routes, special education needs as outlined in an I.E.P., and any other considerations may be used by administration to make decisions that result in overall school and grade equity.

Any placement decision may be appealed to the superintendent of schools. The Superintendent’s decision is final.
<table>
<thead>
<tr>
<th>Key Characteristics</th>
<th>Managed Enrollment and/or Redistricting Buses</th>
<th>Split K-2, 3-4</th>
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<td>Functional Capacity</td>
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<td>When?</td>
<td>2016-17</td>
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<td>When?</td>
<td>2016-17</td>
<td>2016-17</td>
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<td>Split Families Recommendations?</td>
<td>Recommend – NO</td>
<td>Yes, by definition Also current Grades K &amp; 1 would move to Moharimet</td>
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<td>Split Neighborhoods Recommendations?</td>
<td>Recommend - NO</td>
<td>Yes, but all age peers would be together</td>
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<td>New Enrollees Recommendation?</td>
<td>Recommend – YES</td>
<td>Not Necessary</td>
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<td>2017-18</td>
<td>2018-19</td>
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<tr>
<td>When?</td>
<td>2015 if modulars are kept or classrooms added</td>
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<td>Additional Buses</td>
<td>No Maintaining 30-40 minute delivery</td>
<td>No. It would put more miles on buses, but maintains 30-40 minute delivery. All bus routes redone with elementary school focus</td>
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<td>Team’s Teachers</td>
<td>Yes, with building and through 7 Professional Development days</td>
<td>Yes, District wide grade level and span and 7 Professional Development Days for K-4</td>
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<tr>
<td>Equity in Total Enrollment</td>
<td>2014-15 to 2016-17* Depends upon Board decisions related to grandfathering/siblings and retention of modular</td>
<td>2016-17 Three years due to transfer of current MW K and 1 students to MOH</td>
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<td>Balances Class Sizes</td>
<td>Yes, within buildings</td>
<td>Yes, by grade so that class sizes can be equalized</td>
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<td>Changes Current K-4 Configuration</td>
<td>No* but... Does impact where new students attend</td>
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<tr>
<td>Provides Opportunity for teacher/student match</td>
<td>Yes, within building</td>
<td>Yes, by grade level</td>
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ROUTE BREAKDOWN
REDRAW BOUNDARIES

Woodridge Road
 Preserve Road
 Rose Lane/Rose Drive
 Bartlett Road
 Mohammet Way
 Burnham Ave
 Stevens Way
 Ryan Way
 Orchard Drive
 Ross Farm Drive
 Hemlock Way

Old Mill Rd
 Pinckham Rd
 Cedarbrook Estates
 Pinecrest Estates
 Route 125
 to Madbury Rd
 Route 4: Barrington town line

SECTION 2

SECTION 1
11 are 4th Grade
66 Students
46 Families

---------------------------------
11 - 4th Grade
13 - 3rd Grade
16 - 2nd Grade
16 - 1st Grade
10 - Kindergarten - Estimate
Grades - 2013-14

Sandy Brook Drive
Timberbrook Lane
Cuts Road
Frost Drive #15 - 41
Longmarsh Road; Route 108 end

Section 3
Levels

- Creates a more collaborative atmosphere among grades
- Eliminates modular classrooms at Moharimet
- More flexibility for class placement at all grades
- Provides opportunity to balance student loads
- Coordinated Program Grades 3 and 4
- Stronger focus on Early Childhood Education
- More cohesive collaboration among grade levels

K - 2 & 3 - 4

Recognizing Mast Way and Maharimet

Option 2
Same as MS/HS
Begin process of developing elementary image
Learning
Options for optimal student learning to accelerate
Allows for sharing grade specific resources
Movement
Like K-4, the K-2 & 3-4 models support small school

Continued
K-2 & 3-4
Reconfiguring Mass Way and Moharimet

OPTION 2
Rather than waiting until MS, children know each other from kindergarten. Diminishing competition between two schools might encourage language, music, or appropriate (band, chorus, maybe?)—SPELD resources more strategically.

Continued:
K - 2; 3 - 4: Reconciling mast way and Mohamert

Option 2
NEGATIVES:

- Requires a commitment to new configuration by staff
- Two additional buses necessary
- Split families possible
- K-2 and 3-4 configuration represents change
- Older student/younger student mentors not possible

OPtion 2

Reconfiguring Mast Way and Moharimet
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<td>2015-16</td>
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<td>Move PEP + 10 students</td>
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<td>Move PEP to Mast Way</td>
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**Reorganization**

K-2 3-4

---

343 Students

- Move all Grade 4 to Moharimet
- Move all Grades 3 to Moharimet
- Keep 2nd Grade at Moharimet

341 Students

- All Grade 4
- All Grades 3
- Keep Grade 2 at Moharimet

306 Students

- Keep Grade 2 at Mast Way
- All Grade 1
- All Kindergarten
- PEP at 30

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This email was sent on behalf of:

Alyson Mueller
Keller Williams Coastal Realty
750 Lafayette Road
Portsmouth, NH 03801
Mobile: (603) 978-6944
Phone: (603) 610-8500
Fax: (603) 610-8550

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The contents of this email regard real estate properties in which you may be interested, and is based on an established marketing relationship.

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This display was created 12/09/2013.

While the information was believed accurate at that time, all information is subject to verification.