INDIVIDUALIZED INSTRUCTION

The board will encourage those programs, instructional arrangements, and forms of class organizations which provide opportunities for each student to progress in school at his/her own pace and attain the highest educational achievement possible for him/her as an individual.

It believes that such programs must necessarily provide for a high degree of individualized instruction and a wide variety of teaching-learning materials.

Further, the board recognizes that individualized instruction becomes meaningless in the long run unless it is accompanied by means through which a child's progress can be evaluated and measured in relation to his/her own abilities and the progress he/she alone has shown. If uniform programs for all students cannot be justified, neither can uniform evaluation.

The board will support and encourage its staff to examine, study, and try out new programs, as described above, to individualize instruction and learning.