Promotion and Retention of Students – Procedure

The Oyster River Cooperative School Board believes that the primary goal of the education system is to educate all students. Since each child develops physically, mentally, emotionally, and socially at an individual rate, every student may not complete a prescribed course of study at the same time. Some students may need additional time, while others may need less.

Criteria to be considered regarding the promotion of students should include, but is not limited to:

- Mastery of course/grade level competencies,
- Academic Performance,
- Teacher Recommendations,
- Social growth and readiness,
- Parent/legal guardian recommendations.

The below listed steps shall be followed:

1. By March 1st any recommendation by a teacher to retain a student will be forwarded to the principal.

2. It is understood that the teacher will have clearly communicated with the parent, concerns regarding the child’s progress. The teacher will address the above listed criteria for rationale for retention.

3. The school counselor and/or special education teacher/special education administrator will be involved in a retention discussion.

4. It is understood that the teacher will have used the multi-tiered system of support to assist the child.

See this link to learn more about the retention dilemma that discusses the effects of grade retention.

Cross Reference:

Policy IKE – Promotion and Retention of Students
Form IKE-R1 – Retention/Appeal Time Line