

BEDB-R

**Oyster River Cooperative School District
REGULAR MEETING**

July 17, 2013**Oyster River High School, Room C-124****6:30 PM**

- o. CALL TO ORDER (6:30 PM)**
- I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING.**
- II. PLEDGE OF ALLEGIANCE (7:00 PM)**
- III. PUBLIC COMMENTS**
- IV. ACTIONS**
- A. Superintendent Actions**
- B. Board Action Items**
- Motion to approve ORHS Guidance Teacher Resignation
 - Motion to affirm the hiring of ORHS Science Teacher Position
 - Motion to affirm the hiring of ORHS .4 Math Teacher Position
 - Motion to affirm the hiring of ORMS Technology Integrator Specialist Position.
 - Motion to affirm the hiring of two ORHS Guidance Counselors
 - Motion to approve ORMS Paraprofessional Maternity Leave of Absence (9/18/13-12/12/13)
 - Motion to approve Moharimet Paraprofessional Leave of Absence (BOY – January 2014)
 - Motion to approve ORHS Coach/volunteer positions.
 - Motion to appoint Sustainability-“Green Team” Nominees.
 - Motion to amend Superintendents Contract for Cell Phone Usage.
 - Motion to consider new Agenda Format.
 - Motion to approve Board Priorities.
 - Motion to approve List of attached Policies.
- V. DISTRICT REPORTS**
- A. Assistant Superintendent/Curriculum & Instruction Report(s)**
- B. Superintendent’s Report**
- Update on Tuition
 - Update on Strategic Plan
 - Update on 2014 Redistricting for elementary schools
- C. Business Administrator**
- FY’ 14 Budget Goals Discussion
- D. Student Senate Report**
- E. Other:**
- VI. ANNOUNCEMENTS AND COMMENDATIONS**
- A. District**
- B. Board**
- VII. DISCUSSION ITEMS**
- VIII. SCHOOL BOARD COMMITTEE UPDATES**
- Sustainability Coordinators “Green Team” Committee Members
- IX. BOARD APPROVALS**
- A. Motion to approve 6/19/13 and 7/10/13 regular minutes.**
- X. PUBLIC COMMENT**
- XI. CLOSING ACTIONS**
- A. Agenda Planning- Setting/Review of Future Agenda Item List**
- B. Future meeting dates: 7/31/13– Regular Meeting -Manifest and 8/14/13 Regular Meeting**
- XII. NON-PUBLIC SESSION {RSA 91-A: II}(If Needed)**
- XIII. ADJOURNMENT**

The School Board reserves the right to take action on any item on the agenda.

Respectfully submitted,

Superintendent

**If you require special
communication aids, please
notify us 48 hours in
advance.**

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note "Public Comment" at the beginning of the agenda (reverse side). The comment section of the agenda should not exceed three (3) minutes unless extended by the Chair. Occasionally, the Board may "suspend its rules" to allow visitor participation at the time an issue of specific interest is being addressed.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|--------------------------|----------------------------|
| • Maria S. Barth, | Term on Board: 2012 –2015 |
| • Thomas Newkirk, | Term on Board: 2013 - 2016 |
| • Kenneth Rotner, Member | Term on Board: 2013 - 2016 |
| • Megan Turnbull | Term on Board: 2011 - 2014 |
| • Ann Lamborghini Lane | Term on Board: 2011 - 2014 |
| • Allan Howland | Term on Board: 2012 - 2015 |
| • Edwin Charle | Term on Board: 2012–2015 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School District

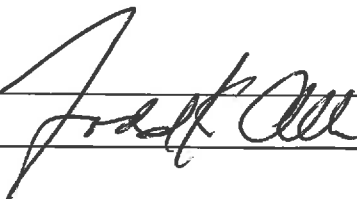
Nomination Summary

Confidential

Name:	Tracey Benkoski
Date:	July 8, 2013
Position:	High School Science Teacher
Person Replacing:	Mike Masi
Budgeted Amount:	BA step 5 \$46,141
Recommended Step/Salary:	MA step 7 \$54,402
Interviewed By:	Todd Allen, Sara Wotton, Jon Bromley, Celeste Best, Jenn Wainwright, Nate Oxnard, Jim Thibault, Mark Lawrence, Nick Ricciardi, Rob Quaglieri, Karen Van Dyke
# Interviewed:	5 interviewed out of 26 applicants screened
Education:	MAT Tufts University, 2001 Earth Science Education BS in Geology UVM, 1996 w/minor in environmental science
Certification:	5-9 General Science, Chemistry, Earth Science and Mathematics
Related Experience:	2012-2013 Private Chemistry Tutor 2004-2007 North Andover High School, Earth Science and Chemistry teacher 2002-2004 Portsmouth High School, Earth Science and Physical Science teacher 2001-2002 Quahog Regional Middle School, Integrated Science
Comments:	Tracey has multiple areas of certification that make her a real asset to the ORHS science department. She is certified in 5-9 science, chemistry and earth science. Tracey has also worked in the private sector as an environmental consultant which allows her to make "real life" connections to classroom activities. Colleagues describe her as energetic, dedicated and organized.

7/8/13

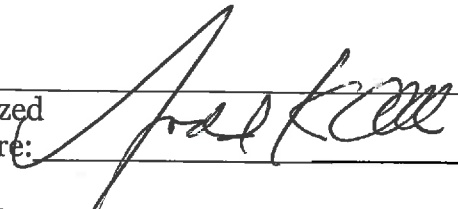
Authorized



REQUIRED Attachments:

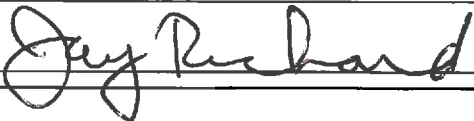
- Resume 3 Letters of Recommendation Copy of Certification

Oyster River Cooperative School District
Nomination Summary
 Confidential

Name:	Robert Reynolds
Date:	July 8, 2013
Position:	High School Math Teacher
Person Replacing:	New position .4 FTE
Budgeted Amount:	new position
Recommended Step/Salary:	BA step 1 \$38,371 X .4 FTE= \$15,348
Interviewed By:	Todd Allen, Sara Wotton, Jon Bromley, Celeste Best, Jenn Wainwright, Nate Oxnard, Jim Thibault, Mark Lawrence, Nick Ricciardi, Rob Quaglieri, Karen Van Dyke
# Interviewed:	5 interviewed out of 26 applicants screened
Education:	BS Mechanical Engineering UNH 1993 BS Mathematics/Physics UNH 2001 Graduate Student in Statistics at UNH 2009 to present
Certification:	Mathematics 7-12
Related Experience:	Math Teacher at Spaulding HS 2007-2012 Instructor at Brewster Academy 2005-2007 Instructor at UNLV College Algebra 2001-2002 Science and Math Teacher at Pennichuck MS 1996-1997
Comments:	Rob Reynolds is an exceptional mathematician and scholar. He is described by those who have worked with him as a student-centered instructor and really committed to his students success. He is in the process of finishing up graduate work at UNH in statistics so his life circumstances make him available and uniquely qualified for this one year position.
Date: <u>7/8/13</u>	Authorized Signature: 

REQUIRED Attachments: <input checked="" type="checkbox"/> Resume <input checked="" type="checkbox"/> 3 Letters of Recommendation <input checked="" type="checkbox"/> Copy of Certification
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Oyster River Cooperative School District
Nomination Summary
Confidential

Name:	Cathi Stetson
Date:	6/26/13
Position:	Technology Integrator Specialist
Person Replacing:	Kathy Bonocorsi
Budgeted Amount:	\$65,000
Recommended Step/Salary:	14/\$63,615
Interviewed By:	Jay Richard, Pamela Carr (ORHS Computer Teacher), Samantha Lucius(Library Aide), Sunpreet Sadana (Grade 5 Teacher), Jason Demers (Grade 6 Science Teacher), Josh Olstad (IT director), Dr. Morse
# Interviewed:	6
Education:	Plymouth State University BS Business Education/Data Processing Alvernia College, Reading, PA 18 credits towards Masters in Urban Education
Certification:	Education Technology Integrator and Comprehensive Business Education (NH)
HQT Status	
Related Experience:	Cathi is a trained Technology Integrator with five years experience and will be a resource for the entire district. This past year Cathi was a Tech Integrator at the Cooperative Middle School in Stratham after moving from PA. (Resume attached)
Comments:	Cathi was the clear top candidate through the selection process. Cathi's references were exceptional. Her positive and engaging personality was clear when teaching our students and working with staff in the classroom. Our school community will be fortunate to have Cathi join ORMS and the district. Her current supervisor noted she will help save the district money with her skill set and professional development offerings to staff.
Date: <u>7/1/13</u>	Authorized Signature: 

REQUIRED Attachments:

Resume 3 Letters of Recommendation Copy of Certification

Oyster River Cooperative School District
Nomination Summary
Confidential

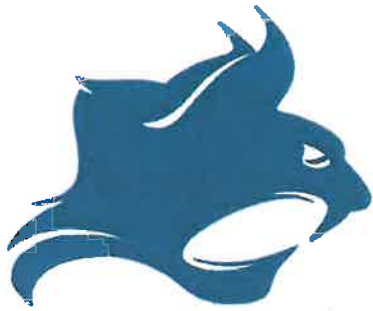
Name:	Kim Cassamas
Date:	7-11-13
Position:	Guidance Counselor
Person Replacing:	Laura Rainone
Budgeted Amount:	\$80,221
Recommended Step/Salary:	m step 13 \$71,169
Interviewed By:	Jim Morse, Heather Machanoff, Kim Sekera, Peter Harwood, Pam Raiford, Kara Sullivan, Tom Hausmann, Brian Ryan, Mike McCann
# Interviewed:	8
Education:	Master of Arts in Counseling, 8/2008
Certification:	NH Guidance Counselor
HQT Status	
Related Experience:	Transition Coordinator, Coolidge, AZ, Special Education Case Manager, leader of transition planning initiative at Oyster River High School
Comments:	Kim's ability to develop meaningful and strong relationships with both student and parents, paired with her counselor training and experience with transition planning will make her an asset to our counseling program.
Date: <u>7/11/13</u>	Authorized Signature: <u>Heather Machanoff</u>

Oyster River Cooperative School District
Nomination Summary
Confidential

Name:	Jason Baker
Date:	7-10-13
Position:	Guidance Counselor
Person Replacing:	Lisa Emrich
Budgeted Amount:	\$ 75,274
Recommended Step/Salary:	m step 6 \$ 55,039
Interviewed By:	Jim Morse, Heather Machanoff, Kim Sekera, Peter Harwood, Pam Raiford, Kara Sullivan, Tom Hausmann, Brian Ryan, Mike McCann
# Interviewed:	8
Education:	Master of Arts in Counseling, 5/2007
Certification:	NH Guidance Counselor
HQT Status	
Related Experience:	Guidance counselor at ASD Charter school, Guidance Counselor/Case manager of Emotional/Behavioral program, Licensed Mental Health Counselor
Comments:	Jason's mental health experience as well as his work at ASD Charter school provide a solid base for his future work at ORHS.
Date: 7/11/13	Authorized Signature: <u>Heather Machanoff</u>

REQUIRED Attachments:

- Resume 3 Letters of Recommendation Copy of Certification



**ORHS
ATHLETICS**

**55 Coe Drive
Durham, NH 03824
603-868-2375 x1105
603-868-1355 Fax**

OYSTER RIVER HIGH SCHOOL ATHLETICS DEPARTMENT

To: Dr. Jim Morse, Superintendent
From: Corey Parker
Date: 7/8/13
Re: Fall 2013 Coach Nominees

Message:

Please accept the following names for nomination to coach their selected sports this upcoming winter season.

Volunteer Positions:

Cyd Scarano	Girls Varsity Soccer	No Stipend
Eric Travis	Cross Country	No Stipend
Greg Tucker	Boys Soccer	No Stipend
BevCole	Girls Soccer	No Stipend
Sean Stewart	Girls Volleyball	No Stipend
Nicholas Ricciardi	Boys Soccer	No Stipend
Stacia Hogle	Girls Volleyball	No Stipend
Greg Tucker	Boys Soccer	No Stipend

Paid Positions:

Name	Team	Stipend	Years	Longevity	Total
Greg Gephart	Boys Cross Country	\$3,453	15	\$375	\$3,828
Fergus Cullen	Girls Cross County	\$3,453	2	0	\$3,453
Charles Crull	Boys Varsity Soccer	\$3,933	11	\$375	\$4,308
Jacob Bayer	Boys Reserve Soccer	\$2,494	0	0	\$2,494
James Thibault	Boys JV Soccer	\$2,556	9	\$300	\$2,856
Dan Brodeur	Girls Varsity Volleyball	\$3,453	4	\$75	\$3,528
Cassandra Sweatt	Girls JV Volleyball	\$2,245	3	\$75	\$2,320
Lynda Nelson	Girls Varsity Soccer	\$3,933	18	\$375	\$4,308
Megan Wiley	Girls JV Soccer	\$2,556	1	0	\$2,556
Eric Foster	Varsity Golf	\$1,991	2	0	\$1,991
Mark Smallwood	Varsity Field Hockey	\$3,933	11	\$375	\$4,308
David Burrows	Girls Varsity Basketball	\$4,988	0	0	\$4,988

Oyster River Cooperative School District

COACHING NOMINATION FORM

Name of Candidate: David Burrows	School: Oyster River High School
Position: Head Girls Varsity Basketball Coach	<input type="checkbox"/> Paid or <input type="checkbox"/> Unpaid

Athletic Director Narrative:

Please accept this nomination for David Burrows for the girls' varsity head coaching position at Oyster River High School. Dave most recently has been assisting our boys high school program. Over the past 7 years Dave has been a key component in enhancing our entire ORYA basketball program building the foundation for fundamental skills. Prior to coaching with our youth organization he had coached at Spaulding High School as the boys varsity head coach. Dave carries a rich knowledge of the game basketball stemming from his high school experience (current holder of the most points score in high school for the state of NH) and culminating with a full scholarship to play at Bryant University. Dave's values and philosophical views of what being a high school athlete means are in line with the views of the athletic department and as Athletic Director I am excited to see his leadership for the girl's program.

Attachments: Application References
(both already on file)



Signature of Athletic Director

6/20/13
Date

OYSTER RIVER COOPERATIVE SUSTAINABILITY COMMITTEE

To: ORCSD School Board
From: Susan Caswell, Business Administrator
Date: July 17, 2013
Re: Green Team Nominations

Please accept the following names for nomination to the ORCSD Sustainability Green Team.

Stipend Positions:

Name	Title	School	Stipend
Emily Spognardi	Green Team Coordinator		\$4,000
Emily Spognardi	Green Team Leader	High School .5	\$2,000
Kathleen Hanlon	Green Team Leader	High School .5	\$2,000
Maggie Morrison	Green Team Leader	Mast Way	\$4,000
Mary L. Caulfield	Green Team Leader	Middle School	\$4,000
Cydnet Scarano	Green Team Leader	Moharimet	\$4,000
		TOTAL	\$20,000

SUSTAINABILITY "GREEN TEAM" BIO'S

Emily Spognardi

Emily Spognardi is a rising senior at the University of New Hampshire studying environmental conservation. At UNH she is the co-founder of Trash 2 Treasure, a program dedicated to reducing move-out waste on campus and also the SCI-FRI program, an afterschool educational experience for 4th grade students at Mohairmet elementary school. She works at the Seacoast Science Center in Rye, NH as a naturalist and enjoys being an environmental educator for younger generations. In her spare time, Emily enjoys hiking and knitting (although not at the same time).

Cydney Scarano

Cydney Scarano enters her new position as a green team leader for Moharimet Elementary School with a wealth of experience in the fields of outdoor and environmental education. She holds an M.Ed in Elementary Education from UNH (2003) and an MSE and BSE in Outdoor Education/Nature Interpretation from The State University of New York College at Cortland (1982). After receiving her Juris Doctor Degree from the Syracuse University College of Law (1990), she practiced environmental law in Syracuse.

Over the last 13 years, Cydney has been actively involved at Moharimet School as a teacher, parent, and volunteer. Just last year she co-published a field guide to the Moharimet Nature Trails which provides detailed information for 30 teaching stations established along the school's circumferential trail. She also leads and coordinates the school's maple sugaring activities and helps classrooms to tap over 100 maple trees each spring. Cydney has worked hard to align school curriculum to outdoor education activities that allow students to develop an appreciation and awareness of their natural world.

Mary Caulfield

Mary Caulfield is a certified middle school math teacher. Her past includes teaching math at Berwick Academy and continues to work with students of all ages as a private math tutor. She currently works for Dover Adult Ed as a Basic Education Instructor. Mary has also spent a number of years working in a business environment utilizing her MBA skills from UNH as the accounting manager at Wentworth by the Sea. In between schooling, and family life Mary has involved herself in a few small business enterprises such as the Adelie School of Protocol and the Wooly Bear. Mary enjoys the outdoors, cares about the environment, and is concerned about how our resources are being used. Mary is excited to have become part of Oyster River School District's Green Team. She looks forward to collaborating and educating with others ways we all can improve our practices to be a more sustainable community.

Maggie Morrison

Maggie Morrison and her husband Nat, and daughters Emily and Eliza have lived in Durham for the past 14 years. Maggie's oldest daughter is a '10 graduate from Oyster River and Eliza will graduate this coming June with the Class of 2014. Our family has had a strong commitment of environmental care and concern. While residents of Dover, Maggie and Nat were the founding members of Dover Citizens for Recycling which was responsible for establishing Dover's recycling center and it's bag and tag program. Most recently, Maggie was appointed as the Environmental Steward for the Community Church of Durham. In this newly formed position, she will work with the 300 member congregation to establish a Green Justice Team to advocate for environmental awareness and care.

Kathleen Hanlon

Katie Hanlon is a junior at the University of New Hampshire studying environmental engineering and minoring in architectural studies. I studied renewable energy abroad in Costa Rica and I am very passionate about sustainability. I'm excited to work with the kids, parents, teachers, and the high school principal to promote being green!

Cell Phone Usage:

\$45.00 per month will be provided to you to compensate you for the use of your personal cell phone for school business. In exchange you will provide Oyster River Cooperative School District your cell phone number to be used as necessary for District business.

Oyster River Cooperative School District
REGULAR MEETING

Date _____ Oyster River High School, Room C-124 _____ Time _____

- o. CALL TO ORDER (6:30 PM)**
- I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING**
- II. PLEDGE OF ALLEGIANCE (7:00 pm)**
- III. PUBLIC COMMENTS**
- IV. APPROVAL OF MINUTES**
- V. ANNOUNCEMENTS AND COMMENDATIONS**
 - A. District**
 - B. Board**
- VI. DISTRICT REPORTS**
 - A. Assistant Superintendent/Curriculum & Instruction Report(s)**
 - B. Superintendent’s Report**
 - C. Business Administrator**
 - D. Student Senate Report**
 - C. Other:**
- VII. DISCUSSION ITEMS**
- VIII. ACTIONS**
 - A. Superintendent Actions**
 - B. Board Action Items**
- IX. SCHOOL BOARD COMMITTEE UPDATES**
- X. PUBLIC COMMENTS**
- XI. CLOSING ACTIONS**
 - A. Future meeting dates:**
- XII. NON-PUBLIC SESSION (RSA 91-A:3) {If Required}**
- XIII. ADJOURNMENT**

The School Board reserves the right to take action on any item on the agenda.

Respectfully submitted,

Superintendent

If you require special communication aids, please notify us 48 hours in advance.

Updated: May 10, 2013												
PRIORITIES												
	MARIA	TOM	ANN	AL	KEN	MEGAN	ED	Total	RANKING			
Continuing Discussion on equitable distribution of elementary students												
Continuing Discussion regarding Tuition Students												
Development and adoption of a strategic plan												
Establish the ABC charge for the upcoming year												
Establish the Sustainability charge for the upcoming year												
Continued Dialogue with community												
Please rank the remainder of this list from 1 -most important to 15 least important												
HS Program of Studies	3	11	3	5	12	1	6	5.8				5
Budget Goals	4	1	1	6	10	N/A	2	4				1
Tuition full day kindergarten	10	2	9	3	1	7	1	4.7				3
Capital Improvement Plan	7	3	6	1	4	N/A	8	4.8				4
Foster communication between teachers/other staff & the School Board	8	6	13	7	3	N/A	7	7.3				6
Class Rank and grades	6	13	15	11	15	3	15	11.1				14
Assessment – both students and teachers	5	4	2	2	8	5	3	4.1				2
Property owned by the District, its value and options	-	15	8	4	9	8	11	9.1				9
Drug/Alcohol Update/Proactive Report/Report from Straff. Cnty Fmly Justice	2	8	10	13	11	4	5	7.5				8
Review and Approval of School Handbooks	1	9	7	10	7	6	12	7.4				7
Football	-	10	12	15	6	12	9	10.6				12
Parental rights related to surveying/questioning students	Policy	7	14	12	13	11	13	11.6				15
Consider develop. Of District Foundation to subsidize programs	-	12	11	8	5	9	10	9.1				10
Weighted Grades	6	14	4	14	14	2	14	9.7				11
Early Intervention/SpEd	9	5	5	9	2	10	4	11				13

Policies for
First/Second Read/Adoption/Deletion
SB Meeting of
July 17, 2013

Title	Code
Policies for First Read	
Establishing Criteria for Special Education Evaluations	To Be Determined
Complaints About School Personnel	KEB
Reconsiderations of Instrustional Materials & Procedure	KEC & R
Public Conduct on School Property	KFA
Visitors to the Schools	KI
Policy for 2nd Read/Adoption	
Approval of Handbooks and Directives	CHCA
School, Community, and Home Relations	KA
Public Information Program	KDA
Use of Students in Public Information Program	KDCA
Policy for Deletion	
Communications with Parents	KFB

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code:
To Policy Committee: July 10, 2013 School Board First Read: July 17, 2013	Page 1 of 2

SCHOOL BOARD POLICY

ESTABLISHING CRITERIA FOR SPECIAL EDUCATION EVALUATIONS

IN THE OYSTER RIVER COOPERATIVE SCHOOL DISTRICT

The State and Federal special education laws require that [the Oyster River Cooperative](#) School District evaluate children with disabilities who are in need of special education and related services. The district evaluates children upon referral for special education and reevaluates educationally disabled children at least once every three years or when conditions warrant a re-evaluation.

The district is committed to ensuring that each child's IEP team bases its decision on high quality, reliable and educationally sound special education evaluations.

The district has established the following criteria for all special education evaluations. These criteria consequently apply to all evaluations conducted by school district personnel, all evaluations the district asks outside contractors to conduct, and all independent evaluations parents expect the school district to review, consider, and/or fund.

Unique circumstances may justify deviation from these criteria. If a parent or district staff member is aware of such unique circumstances, it is expected that they should inform the student's case manager or the district's special education director immediately.

1. The evaluation must comply with the relevant provisions of the State and Federal special education laws, including 34 C.F.R. §§ 300.301–300.311, and N.H. Code of Administrative Rules Ed 1107.
2. The evaluation must be conducted in New Hampshire, by an evaluator whose principal office is located in New Hampshire, unless there is no qualified evaluator in New Hampshire.
3. The evaluator must hold a valid license from the State of New Hampshire in the field related to the known or suspected disability. The evaluator must have extensive training and experience in evaluation in the area(s) of concern and be able to interpret the instructional implications of the evaluation results. In instances where no “applicable license” exists, the district must be satisfied that the evaluator has extensive training and experience related to the known or suspected disability.
4. The cost of the evaluation shall not exceed the usual and customary rate for such evaluations.
5. The school district will not pay for the evaluation until it receives the evaluator's report.
6. The evaluator must review relevant educational records.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code:
To Policy Committee: July 10, 2013 School Board First Read: July 17, 2013	Page 2 of 2

7. Unless otherwise determined by the members of the child's IEP team, the evaluator must either: a) observe the child in one or more educational settings; or b) make at least one contact with the child's general education teacher for the purpose of determining how the student is progressing in the general curriculum. In addition, evaluators are encouraged to make additional contacts with other involved general and special education teachers and related service providers.

8. The evaluator must be permitted to directly communicate and share information with members of the IEP team, the district's special education director, and the director's designees. The evaluator must also release the assessments and results, including any parent and teacher questionnaires, to members of the IEP team, the district's special education director, and the director's designees.

9. The district shall be entitled to inspect and obtain copies of the evaluator's records, including any records created by third parties. However, for purposes of the federal Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g(a)(4)(B)(i), records will not be deemed accessible to any school district personnel other than the evaluator, unless and until the district exercises its right to inspect or obtain copies of those records from the evaluator.

Cross Reference:

NH Rules for the Education of Children with Disabilities

ACE: New Hampshire Rules for the Education of Children with Disabilities

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: KEB
School Board First Read: July 17, 2013	Page 1 of 2 Category: Recommended

PUBLIC COMPLAINTS ABOUT SCHOOL PERSONNEL, EMPLOYEES, STUDENTS OR
ADMINISTRATION **TO THE SCHOOL BOARD**

Any complaint presented to the **Oyster River Cooperative School** Board about school personnel, employees, students or administration, will be referred back to the Superintendent. The Board will not hear or review complaints until such complaints have first been brought forth through the appropriate and applicable administrative procedures and the Superintendent or his/her designee has had a reasonable opportunity to seek to resolve the complaint.

~~The Board may decline to hear any complaint, which will interfere with its ability to serve as an impartial trier of fact in any related student or personnel matter. This complaint procedure shall not supersede or modify any right held by employees of the District under federal law, state law, contract, or collective bargaining agreement.~~

~~To the extent it is deemed appropriate by the Superintendent, the individual who is the subject of the complaint may be advised of the nature of the complaint and may be given an opportunity for explanation, comment, and presentation of the facts. The Superintendent shall seek to resolve the matter and report to the Board.~~

~~Complaints about the Superintendent may be made directly to the Board through the Clerk, but only after reasonable efforts have been made by the complaining party to resolve their complaint directly with the Superintendent. The Board may, to the extent it is appropriate, advise the Superintendent of the nature of the complaint and may give the Superintendent an opportunity for explanation, comment, and presentation of facts.~~

~~In the event a complaint is made directly to an individual Board member, the procedure outlined below shall be followed:~~

- ~~1. The Board member shall refer the person making the complaint to the Superintendent or for investigation. The Superintendent may delegate the investigation to a Principal or other administrator.~~
- ~~2. If the member of the public will not personally present the complaint to the Superintendent or Principal, the Board member shall then ask that the complaint be written and signed. The Board member will then refer the complaint to the Superintendent for investigation.~~
- ~~3. If the person making a complaint believes that a satisfactory reply has not been received from the Superintendent, he or she may request that the Board hear the complaint. The Board will hear and act upon the complaint only by majority vote. The Board may decline to act on any complaint which, in its sole judgment, would interfere with the Superintendent's ability to properly administer the district. If the Board does hear and act upon the complaint, all Board decisions shall be final.~~
- ~~4. If the Board decides, in accord with Paragraph Three, to hear and act upon a complaint that pertains to personnel, employee, student or administrative matters, it shall determine whether the complaint shall be heard in public or non-public session in accord~~

~~with RSA 91-A:3 and the laws pertaining to student and family privacy rights. The Board shall also determine whether it is appropriate to inform the individual who is the subject of the complaint of the meeting and to provide said individual with further opportunity for explanation, comment, and presentation of the facts to the Board.~~

~~5. If the Superintendent is the subject of the complaint, the Board shall determine whether the complaint should be heard in public or non-public session in accord with RSA 91-A:3. The Board may, to the extent it is appropriate, advise the Superintendent of the nature of the complaint and may give the Superintendent an opportunity for explanation, comment, and presentation of the facts.~~

Cross Reference: CHCA – Handbooks and Directives

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: KEC
School Board First Read: January 18, 2012 School Board Second Read/Adoption: February 1, 2012 School Board First Read: July 17, 2013	Page 1 of 1 Category: Recommended

Reconsideration of Instructional Materials

Persons not in agreement with the Oyster River Cooperative School District on its selection of books or other instructional material and who wish a particular book or material to be reviewed must submit to the Principal a "Request for Reconsideration of Instructional Materials." The request forms are available at the school office.

The Principal, upon receipt of a "Request for Reconsideration" will acknowledge receipt to the complainant and list anticipated steps to be taken. The Principal will then notify the Book Review Committee and schedule meetings necessary to review the complaint and to write a report.

The final report will be forwarded to the complainant and the Superintendent of Schools **whose decision is final.** ~~If the complainant is dissatisfied, the next step is to submit the request to the Superintendent of Schools for action. If the complainant does not accept the Superintendent's decision, the complainant may request a review by the School Board, whose decision will be final.~~

~~During the investigation the instructional material will remain in use unless a Selection Committee votes to remove or restrict the material until a final decision is made.~~

Cross Reference: KEC-R Reconsideration of Instructional Materials
IHAM&R = Reconsideration of Instructional Materials

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: KEC-R
School Board First Read: January 18, 2011	Page 1 of 2
School Board Second Read/Adoption: February 1, 2012	

RECONSIDERATION OF INSTRUCTIONAL MATERIALS

Persons not in agreement with the Oyster River Cooperative School on its selection of books and who wish a particular book to be reviewed must submit to the Principal a "Request for Reconsideration of Instructional Materials." The request forms are available at the school office.

The Principal, upon receipt of a "Request for Reconsideration" will acknowledge receipt to the complainant and list anticipated steps to be taken. The Principal will then notify the Book Review Committee, and schedule meetings necessary to review the complaint and write a report.

The final report will be forwarded to the complainant and the Superintendent of Schools. If the complainant is dissatisfied, the next step is to submit their request to the Superintendent of Schools for action. If the complainant does not accept the Superintendent's decision, the complainant may request a review by the School Board, whose decision will be final.

During the investigation the book will remain in use unless the Book Selection Committee desires to remove or restrict the book until a final decision is made.

Required Reading

Author _____ Textbook _____

Title _____ Hardcover _____

Publisher _____ Paperback _____

Request initiated by _____ Selected Reading

Address _____ Hardcover _____

Telephone _____ Paperback _____

Complainant represents _____

Media Presentation

Himself _____ Record _____

Organization _____

Film name _____

Film Strip _____

Other group _____

Slides name _____

1. To what particular contents do you object? Please be specific; cite pages if possible. _____

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: KEC-R
School Board First Read: January 18, 2011	Page 2 of 2
School Board Second Read/Adoption: February 1, 2012	

2. What of value is there in this work? _____

3. What do you feel might be the result of reading (viewing) this work?

4. For what age group would you recommend this work?

5. Did you read (view) the entire work? _____

If not, what pages or sections? _____

6. Are you aware of the judgment of this work by critics? _____

7. Are you aware of the instructional purpose for using this work?

8. What do you believe is the theme or purpose of this work?

9. What would you prefer the school do about this work?

____ Do not assign or recommend it to my child.

____ Withdraw it from all students.

____ Re-evaluate it.

10. What work of equal value would you recommend to replace the one you question?

(Signature of Complainant) _____ Date: _____

Cross Reference: *KEC Reconsideration of Instructional Materials*

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: KFA
School Board First Read: July 17, 2013	Page 1 of 1 Category: Recommended

PUBLIC CONDUCT ON SCHOOL PROPERTY

For purposes of this policy, "school property" means any buildings, vehicles, property, land, or facilities used for school purposes or school-sponsored events, whether public or private.

The [Oyster River Cooperative](#) School District expects mutual respect, civility, and orderly conduct among all individuals on school property or at a school event. No person on school property or at a school event shall:

1. Injure, threaten, harass, or intimidate a staff member, a School Board member, sports official or coach, or any other person;
2. Damage or threaten to damage another's property;
3. Damage or deface School District property;
4. Violate any New Hampshire law, or town or county ordinance;
5. Smoke or otherwise use tobacco products;
6. Consume, possess, distribute, or be under the influence of alcoholic beverages or illegal drugs, or possess dangerous devices or weapons;
7. Impede, delay, disrupt, or otherwise interfere with any school activity or function ~~(including using cellular phones in a disruptive manner);~~
8. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the School Board [principal](#);
9. Operate a motor vehicle ~~in violation of an authorized District employee's directive or posted road signs.~~ [unlawfully](#);
10. Violate other District policies or regulations, ~~or an authorized District employee's directive.~~

Any person who violates this policy ~~or any other acceptable standard of behavior~~ may be ordered to leave school grounds. Law enforcement officials may be contacted at the discretion of the supervising district employee if such employee believes it necessary.

Additionally, the District reserves the right to issue "no trespass" letters to any person whose conduct violates this policy, ~~acceptable standards of conduct~~, or creates a disruption to the school district's educational purpose.

Legal References:

- RSA 193:11, Disturbance*
- RSA 635:2, Criminal Trespass*
- [RSA 265, Rules of the Road](#)

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: KI
School Board First Read: July 17, 2013	Page 1 of 1 Category: Recommended

VISITORS TO THE SCHOOLS

All persons, other than staff and pupils enrolled in the [Oyster River Cooperative](#) schools, who may come to the school for any reason during the school day are considered visitors and must report and sign in at the school office. Employees of the school system (directors, coordinators, maintenance staff members, and others) are to advise the school Principal or Secretary that they are in the building. A visitor (a person not employed by the school system) must report to the school office and receive permission to be on the school grounds.

~~Persons wishing to meet with a teacher for the purpose of discussing a particular problem shall do so only at a time when it does not interrupt the normal school program. Persons wishing to make such arrangements may do so by securing an appointment with the teacher through the office of the Principal or by direct contact with the teacher.~~

~~No person shall visit a school without first reporting to the office of the Principal as to the purpose and place of the visit.~~

Cross Reference:

[CHCA – Handbooks and Directives](#)

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: CHCA
Draft to Policy Committee: June 11, 2013 School Board First Read: June 19, 2013 School Board Second Read/Adoption: July 17, 2013	Page 1 of 1 Category: Recommended

APPROVAL OF HANDBOOKS AND DIRECTIVES

The Oyster River Cooperative School principal(s) and other administrators and directors, as applicable, are responsible for the development of ~~employee and student handbooks per administrative handbooks.~~

The contents of all handbooks must conform with District-wide policies, and regulations as well as State and Federal Laws. The Board must annually approve and adopt in the summer of the upcoming school year, all handbooks prior to publication and distribution.

Cross Reference: CHCH-R – Approval of Handbooks and Directives (when written)

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: KA
Date of Adoption: June 18, 1980 School Board Second Read/Adoption: July 20, 2011 School Board First Read: June 19, 2013 School Board Second Read/Adoption: July 17, 2013	Page 1 of 1 Category: Priority

SCHOOL, COMMUNITY, AND HOME RELATIONS

The Oyster River Cooperative School Board recognizes the importance of having a strong partnership between our school District and the parents/[legal guardians](#) of our students as well as the community at large. It is therefore the policy of the Board to define standards for involvement between the schools, the community, and the parents/[legal guardian](#) of all students enrolled in Oyster River Cooperative Schools. The Superintendent is directed to implement these ~~the following~~ standards:

- ~~• For the purposes of this policy, the term "parent" refers to any adult — mother, father, older sibling, aunt, uncle, grandparent, guardian, mentor — who plays a significant role in the care of a student or students enrolled in the Oyster River Cooperative Schools.~~
- **1.** The District shall strive to make our schools are a welcoming place, and clearly accessible to parents/[legal guardians](#) and the community.
 - ~~• 2.~~ Communication between home and school is regular, two-way and meaningful.
 - ~~• 3.~~ Parents/[legal guardians](#) will be encouraged ~~provided opportunities~~ to visit their child(ren) schools ~~throughout the year for beginning of the year events such as "Open House" and new student orientations. These events will be used to disseminate information on school policies, discipline procedures, assessment tools and school goals.~~
 - 4.** Yearly – Hand books are available.
 - ~~• 5.~~ Opportunities are provided to guide parents/[legal guardians](#) on ways to assist with homework, give feedback to teachers, and how parents can help their children improve skills and perform well on assessments.
 - Parents are encouraged to attend school sponsored parent workshops to learn about parenting skills, health, safety, nutrition, home environments that support education and other topics of child and adolescent development throughout the year.
 - Reasonable efforts will be made to communicate with parents in their primary language or in the language in which they feel comfortable.
 - Students and parents will receive information regarding cultural, recreational, academic, health, social and other resources that serve families within the community.
 - The support of area businesses, agencies, University Systems, non profit and faith-based organizations will be sought through financial, goods and services, and volunteer contributions.
 - ~~• 6.~~ Partnerships will be developed with local organizations, local city and county [businesses](#), governments, [and individuals](#) ~~natural resources, and talented individuals~~ to strengthen school programs, ~~family practices~~ and student learning.
 - 7.** Student participation in community service will be encouraged.
 - ~~• Business partnerships will also be developed to assist students in the successful transition to employment or further education.~~

Cross Reference: CHCA – Approval of Handbooks and Directives

Legal References:

NH Code of Administration Rules, Section Ed. 306.04(a)(11), Policy Development
NH Code of Administration Rules, Section Ed. 306.04(k), Policy Development

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: KDA
Second Read Adoption to SB: September 21, 2011 Replacing KBC & KBCA School Board First Read: June 19, 2013 School Board Second Read/Adoption: July 17, 2013	Page 1 of 1 Category: Recommended

PUBLIC INFORMATION PROGRAM

The Oyster River School Board— **District** will do its best to keep the people informed of the affairs of the district. To achieve its goals for good school-community relations and maintenance of open two-way channels of communication with public, the Board authorizes the Superintendent to:

1. Prepare or guide the preparation of informational materials including the annual report, newsletters, articles for periodicals, newspapers and/or radio releases, special pamphlets and other assigned material, and to maintain close liaison with news media and publicity organizations.

~~2. Provide staff members with resources for preparation of material for community and staff distribution to include but not be limited to the district website, handbooks, information leaflets, etc.~~

~~3. Organize or assist in development of speakers' bureaus and speaking engagements with civic, PTO, church and other groups.~~

4.2. Assist in coordinating work with civic and other groups **and individuals** which support the school system.

~~5~~ 3. The Superintendent, or designee will be the press liaison person for coordinating the release of information concerning the school system and the School Board chair, or designee will be the press liaison for coordinating the release of information concerning the actions of the School Board.

~~6~~ 4. The principal of each school, or a person designated by him/her, will be responsible for maintaining liaison with information media for the dissemination of information relating to his/her school.

~~The Board expects that "affairs of the district" will include but not be limited to school performance, student progress, personalized learning strategies, and academic opportunities.~~

~~With respect to governmental meetings of the three towns, the Superintendent or designee and/or School Board members are entitled to visit the towns for periodic update of School Board business. In the case which School Board members go to town meetings for a periodic update, at least two Board members shall be present to provide the best possible representation of the Board, of those members, one shall be the town representative when at all possible. Only matters that are public information and Board decisions can be discussed.~~

~~The board invites and welcomes the active participation of news media in promoting the cause of good education in our district and elsewhere. Suggestions and advice from representatives of such media as to how best to facilitate the flow of information to them by the board and personnel of the school system will be welcomed. No identification of the schools with the promotion of any commercial or political enterprise will be permitted.~~

Legal References:

NH Code of Administration Rules, Section Ed. 306.04(a)(11), Policy Development
NH Code of Administration Rules, Section Ed. 306.04(k), Policy Development

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: KDCA
Second Read/Adoption to SB: October 5, 2011 Recode from KBF School Board First Read: June 19, 2013 School Board Second Read/Adoption: July 17, 2013	Page 1 of 1 Category: Recommended

USE OF STUDENTS IN PUBLIC INFORMATION PROGRAM AS COURIERS

~~One of the strongest links of communication between the school district and the public is the pupil in the classroom. Failure to provide parents with appropriate information may lead to misinformation about the schools.~~

~~It is the responsibility of the school administration to see that information regarding school activities, programs, and organizations is properly disseminated to parents.~~

The **Oyster River Cooperative** school administration shall take reasonable steps to ensure that the use of students as couriers is limited to carrying information about the school system, or a particular school, ~~except as specifically provided in the following paragraph.~~ Such information may include publications, newsletters, notices, or other printed matter published under the name of the school district, the individual school(s), or the ~~recognized parent/teacher group~~ **associated PTO(s)**.

Students may **not** serve as couriers for information generated by non-school organizations, ~~subject to the following conditions:~~

- ~~1. The information clearly states that it is not school-sponsored,~~
- ~~2. the activity is student/classroom related and approved by the building principal,~~
- ~~3. the school board, or its agents, reserves the right to refuse any request for distribution of such information, on a case by case basis, and~~
- ~~4. the distribution of such information is subject to prior approval by the superintendent or his/her designee.~~

~~Information published by the school district, individual school, employee organizations or unions, recognized parent/teacher groups, or non-school groups which advocate a particular position on bond issues, political matters, labor relations issues, or school district budgets will not be distributed through the use of students as couriers.~~

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: KFB
Date of Adoption: February 16, 1994 TO BE DELETED: July 17, 2013	Page 1 of 1

COMMUNICATIONS WITH PARENTS

District wide curriculum objectives will be made available to parents as an assist in their understanding of curriculum expectations. While the objectives re “common” to all students, it is noted that students learn at different rates and that such differences are addressed and supported by teachers in the regular classrooms.

K-8 summaries of district wide curriculum objectives in the various subject areas by grade level shall be published and made available to parents each September.

At the high school level, summaries of district wide curriculum objectives by course shall be published and made available to parents each September.

The summaries shall be supplemented by individual classroom teacher overviews which highlight the means by which the objectives will be accomplished.

Oyster River Cooperative School District

Regular Meeting

June 19, 2013

6:30 p.m.

DRAFT

BOARD MEMBERS PRESENT: Chair Maria Barth, Tom Newkirk, Al Howland, Kenny Rotner, Megan Turnbull, Ed Charle, Ann Lane

ADMINISTRATORS PRESENT: Superintendent James Morse, Susan Caswell, Todd Allen

There were 16 members of the public present.

I CALL TO ORDER: By Chair Maria Barth at 6:30 for Manifest Review/Approval

II PLEDGE OF ALLEGIANCE

III PUBLIC COMMENTS:

Dean Rubine of Lee spoke regarding the enrollment predictions and that the numbers from first grade and below are low. He talked about the proposed staff increases for the tuition students.

Krista Butts from Lee spoke about self-sustaining programs and that they are considered equally. Costs for the Kindergarten Program should be for the Kindergarten only. Football should be considered as other sports are in the District.

IV ACTIONS

Superintendent and Board Actions:

Motion to authorization to offer contracts to qualified teachers and staff during the summer months: Al Howland moved to authorize the Superintendent to offer contracts to qualified teachers and staff during the summer months, 2nd by Ann Lane. Motion approved 7-0.

Motion to appoint 2nd Grade Teacher: Al Howland moved to appoint Heather McConnell for Mast Way School for second grade, 2nd by Ann Lane. Motion approved 7-0.

Superintendent Morse nominated Samantha Meeker as the ORHS Special Education Teacher: Al Howland moved to appoint Samantha Meeker as the ORHS Special Education Teacher, 2nd by Ann Lane. Motion passed 7-0.

Motion to approve ORHS Science Teacher Resignation: Ann Lane moved to accept with regret the resignation of an ORHS Science Teacher, 2nd by Al Howland. Motion approved 7-0.

Motion to approve ORHS Guidance Teacher Resignation: Ann Lane moved to accept the resignation of Lisa Emrich with regrets, 2nd by Al Howland. Motion approved 7-0.

Policies for a First Read:

Approval of Handbooks and Directives	CHCA
School, Community, and Home Relations	KA
Public Information Program	KDA
Use of Students in Public Information Prog.	KDCA

Motion to approve the Policies for a First Read: Tom Newkirk moved to approve the above policies for a first read, 2nd by Al Howland. Motion approved 7-0.

Policies for 2nd Read/Adoption:

Purchasing	DJ
Purchasing Requirements	DJ-R
Manifest Protocol/Procedure	DJ-R1
Bonded Employees	DH
Petty Cash Accounts	DJC
Expense Reimbursement	DKC

Tom Newkirk moved to approve the above Policies for Adoption, 2nd by Al Howland. Motion approved 7-0.

Policies for Deletion:

Free Admissions	DFEA
Publications and School Sponsored Media	KBBB

Tom Newkirk moved to delete the above Policies 2nd by Ann Lane. Motion approved 7-0.

Approval of Withdrawal of Scholarship Trust Funds: Sue Caswell noted that she needs an approval of the Board for the withdrawal of Scholarship Trust Funds that were awarded to the student.

Al Howland moved to approve \$14,750 withdrawal of Scholarship Trust Funds, 2nd by Ann Lane. Motion approved 7-0.

Appointment of Sustainability Committee Members:

John Carroll	UNH Representative
Barry Kaplan	Madbury Representative
Shelley Mitchell	Durham Representative – Alternative

Al Howland moved to approve the Sustainability Committee Members, 2nd by Ann Lane. Motion approved 7-0.

Football Report: Todd Allen and Corey Parker presented the Football Report to the Board. The Committee Members were Todd Allen, Mike Gamache, Lorna Jacobsen, Rob McEwan, Glen Miller, Jesse Morrell, and Corey Parker.

School Board Charge: To direct the Superintendent to establish a committee to evaluate the football proposal, presented at the March 6, 2013 School Board meeting. The committee will be chaired by the principal and athletic director.

They are charged to evaluate:

Estimated costs

Feasibility of self-funding

Adequacy/availability of facilities

Safety Concerns

Effects of other sports, including Title IX and equity implications

Phase of Implementation

Adherence to district policies

Level of support from student body

Any other issues identified

Feasibility of Self-Funding:

Sponsors have expressed interest in financially assisting.

Pay to play is already established within some programs.

ORYA may be willing to assist in initial start-up costs

Uncertainty in clear revenue streams projected by presentation

May increase the competition for fundraising groups for ORCSD

Football could increase total sponsorships, bring in new sponsorships to ORCSD

Adequacy/Availability of Facilities

An off-site practice facility needs to be found as on site facilities are at capacity.

UNH has expressed willingness to work with ORHA and at this time cannot confirm rental agreement.

Initial conversations with the Town of Durham, Woodridge Field would not be available for practices.

Other local fields have been preliminary discussed.

Locker Room and storage areas would need improvements.

Safety Concerns

Per NHIAA rule, a trainer would be present at all practices and games.

Football would adhere to the same standards follow suit with all other current programs

All coach education and football education would be available for staff, players and parents

ORHS will develop a program with parents to discuss safety concerns in all sports so that families can make informed decisions about participation.

Adherence to District Policies:

Football proposed would be consistent with new district policy for board adoption

Sponsorship fundraising would need to be in compliance with school board policies

The program would need to be established and under the control the High School Athletic Director and High School Principal

Other Issues Identified by Committee:

More tuition students would increase the demand for additional athletic opportunities

Athletic departments will be increasing workload significantly

Improved or expanded on-site facilities would drastically increase all opportunities

Student Senate Survey

37% students feel will negatively affect the culture

43% students feel will positively affect the culture

18% students feel no impact on the culture

Conclusions:

Recognized that sustainable interest may exist for a future ORHS football program

Expanded access to facilities and improvements at current sites need to be addressed

A mechanism for funding needs to be identified

Title IX implications for athletic opportunities are uncertain and could be significant

Tom Newkirk made a motion to accept the committee recommendation to not establish a football program, 2nd by Al Howland. There was an in-depth Board discussion on this on what to develop on a plan moving forward. **Al Howland moved to amend his motion to develop a plan moving forward to solve the issues of self-funding/MOU, facilities, and gender equity. Al Howland moved to withdraw his motion. Motion approved 5-2 with Megan Turnbull and Ann Lane voting against the motion.**

Al Howland moved to empower the Superintendent to develop a committee to address the funding 2nd by Ann Lane. Motion approved 7-0.

All Day Kindergarten Update: Superintendent Morse reported that there were meetings at both Mast Way and Moharimet to gauge the interest of all-day kindergarten. There were approximately seventy-five families that attended. There was an objection to charging for the programming believing that it should be included for the students of the District. He spoke about the price of all-day Kindergarten and the parents' reaction. Is this proposal too late for proper implementation? Is charging tuition appropriate? The ultimate question is one of philosophy.

There are sixteen parents that are interested in having their students attend a full day kindergarten program as a pilot program. The Board discussed the idea of paying for all-day kindergarten and family's ability or inability to pay.

Superintendent Morse discussed the Moharimet overcrowding issue. He feels that whatever course they take should begin in the fall of 2014.

This is an important issue moving forward and should be considered at budget time next year.

Business Administrator:

Sue Caswell detailed proposed additional expenditures for the Board's consideration:

Medical Plan Consulting and Education	\$12,000
Middle School Roof Ladders	\$ 9,980
High School Drive Replacements	\$13,881
Central Office Computer Replacements	\$10,000
Broadcast Channel Equipment	\$ 8,496
Amplifiers for Police/Fire	\$34,463
Total:	\$88,820

Tom Newkirk moved to approve the slate of proposed additional expenditures at a cost of \$88,820, 2nd by Ann Lane. Motion approved 6-1-0 with Kenny Rotner abstaining.

ANNOUNCEMENTS AND COMMENDATIONS

Todd Allen of the High School congratulated the Class of 2013

Kenny Rotner attended the Mast Way Art Show. It was very well done.

Tom Newkirk commended the Middle School Jazz Band on their performance at the Music Hall

Committee Updates

Kenny Rotner reported that the Wellness Committee met and set their agenda for the fall.

Ed Charle noted that the Sustainability Committee met.

Board Approvals:

6/5/2013 Minutes:

Revisions:

Page 2 Replace Paragraph Six Fifth Lines to the end with "2nd by Ann Lane. Motion to amend approved 7-0 with the Student Representative voting in the affirmative. Motion as amended passed 7-0."

Page 5 Insert "The Motion to amend" before approved 7-0

Page 7 First Paragraph: "The Handbook" before Policy AH KR The motion passed 7-0.

PUBLIC COMMENTS:

Denise Day of Durham talked about all day Kindergarten in other districts having larger class sizes.

Dean Rubine of Lee commended the Art Show at Mast Way. The Friday Expression Session at Mast Way was great. The tuition for all- day kindergarten will impact local day care centers.

CLOSING ACTIONS:

Future Meeting Dates: July 10th and July 17th

Al Howland moved to adjourn the meeting at 9:30 p.m., 2nd by Ann Lane. Motion passed 7-0.

Respectfully yours,

Laura Grasso Dobson
Recording Secretary

Oyster River Cooperative School Board
July 10, 2013 ORHS-C-124
Regular Manifest Meeting Minutes

Attendees:

Ed Charle
Maria Barth
Tom Newkirk
Kenny Rotner
Susan Caswell

Meeting called to order at 6:04 PM

Manifest signed.

Meeting adjourned at 6:15 PM – all in favor. Vote 4-0

Respectfully submitted,
Maria Barth
ORCSD School Board